

**Pediatric Study Group  
coordinated by UNM PT  
program and NM LEND**

**February 7, 2019**

**Attend in person or by  
remote access**

**Location: Center for  
Development & Disability  
2300 Menaul Blvd. NE  
East Building**

Remote Access: Join from PC, Mac, Linux, iOS or  
Android device: Go to [www.zoom.us](http://www.zoom.us) and select  
download on the bottom left hand corner of the page.  
After it is installed follow these steps: Click on Join a  
Meeting / Enter meeting ID: 255-111-461 Or click on  
this link to register prior to the meeting:  
[https://zoom.us/webinar/register/WN\\_J4VYtjkcROOv0JY3Lqpd5g](https://zoom.us/webinar/register/WN_J4VYtjkcROOv0JY3Lqpd5g)

Questions or need help contact Technology Services at  
(505)272-5932 or (505)272-3844.

Bring your own dinner

2 contact hours for PT have been applied for

Sponsored by NM LEND at the Center for  
Development and Disability

For more information, contact Sandy Heimerl at  
[sheimerl@salud.unm.edu](mailto:sheimerl@salud.unm.edu)

## UNM PEDIATRIC PHYSICAL THERAPY STUDY GROUP

### Continuing Education series for PTs and OTs

## What Happens After Kids with Disabilities Graduate?

Presented by

MaryBeth Schubauer, PT, MS, PhD

Jason Gibeau, MOT

Feb. 7, 2019

2 PT or OT Continuing Education Contact Hours are available at no cost

Attend in person or by Remote Access

6 pm – 8 pm

Transition from high school is a time of change for students with disabilities. As pediatric physical and occupational therapists, it is our role to help prepare students for transition in partnership with the students and their families. It is the therapist's role to address transition early and anticipate potential opportunities, needs and barriers before graduation. Knowing what resources are available in the community for work, socialization, healthcare, artistic expression, residential programs, recreation and many other important areas can help us guide our therapy plans. We should try to imagine what a young adult's life might look like after transition from the school environment and what skills we can help him or her gain for long term success.