“IT’S ONLY NATURAL”
SUPPORTS & SERVICES IN EVERYDAY ROUTINES, ACTIVITIES AND PLACES

FIT CORE WORKSHOPS

Family Visiting: Relationship Based Early Intervention
It’s Only Natural: Supports & Services in Everyday Routines, Activities and Places
The Developmental Evaluation: Evaluation as Intervention
Online course

Online course may be found at http://www.cdd.unm.edu/ecln/ECLNOnclineCourses.html

LEARNING OBJECTIVES

• Identify examples of everyday routines, activities and places in a child and family’s life that lead to natural learning opportunities
• Observe and practice the Routines Based Interview (RBI) and discuss it’s effectiveness in facilitating supports and services into everyday routines activities and places
LEARNING OBJECTIVES

• Develop IFSP strategies that integrate services into everyday routines, activities and places
• Recognize ways to include preschool readiness skills on a child’s IFSP
• Demonstrate an awareness of why providing family-centered supports and services in everyday routines, activities and places encourages a child’s participation in family and community life

WHAT YOU CAN EXPECT FROM US

• Willingness to research correct answers
• Honor start/stop times
• Honor you as knowledgeable
• Respect various learning types
• Strive to achieve a shared understanding

WHAT WE ASK OF YOU

• Attend the entire training
• Participate fully
• Implement new information and support current agency practices
• Complete evaluations
**PURPOSE**
Participants will use information presented to describe and illustrate how providing family-centered supports and services in everyday routines, activities and places encourages a child’s participation in family and community life.

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**NM FIT Program Key Principles for Providing Early Intervention Services**

1. Infants and toddlers learn best through every day experiences and interactions with familiar people and familiar contexts.
2. All families, with the necessary supports and resources, can enhance their children’s learning and development.
3. The primary role of the service provider in early intervention is to work with and support the family members and caregivers in a child’s life.
4. The early intervention process, from initial contacts through transition, must be dynamic and individualized to reflect the child’s and family members’ preferences, learning styles and cultural beliefs.

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**NM Key Principles**

5. IFSP outcomes must be functional and based on children’s and families needs and priorities.
6. The family’s priorities needs and interests are addressed most appropriately by a primary provider who represents and receives team and community support.
7. Interventions with young children and family members must be based on explicit principles, validated practices, best available research and relevant laws and regulations.
8. Support for families in developing strategies to understand, interpret and nurture their child’s development is best achieved through the use of reflective practices.
RESEARCH FINDINGS SUPPORT:

Activity settings as...

Sources of natural learning opportunities
Contexts for early intervention supports services

Identify any confusion or challenges related to providing supports and services in everyday routines, activities and places.

TOY BAG

Parents Talk About “The Toy Bag”

Supporting Pro-Entry at Home and in the Community

- Mealtime
- Outdoor Play
- Tabled/Childcare Routine
- Bedtime
- Shopped
NICHOLAS AT STORYTIME

• What skills are Nicholas demonstrating?
• What are Nicholas’ needs?
• What could the provider be doing to provide more support?
• What skills is Cody demonstrating?
• What are Cody’s needs?
• What could the provider be doing to provide more support?
RBI: WHAT IT SHOULD LOOK LIKE

ROUTINE BASED INTERVIEW

ROLE PLAY
AFTER THE RBI

RBI is more than just a conversation, it is what happens from the moment you walk in the door. It takes observing the families environment in addition to the conversation to get a better picture of the families everyday routines and how they can be better supported.

Children’s Everyday Learning Opportunities

“Everyday life is made up of experiences and opportunities (social and nonsocial activity settings) that are contexts for meaningful and functional child learning and development and mutually beneficial parent/child interactions, strengthening both child and parent competence and confidence.”

Context for Learning: Child Interest and Competence

Child's Interests
The Fun Factor!

- What makes the child happy?
- What does the child enjoy doing?
- What keeps the child's attention?
- What encourages the child to try new things?

Shapes Activity

Activities
Routines
Places
MAKING THE CONNECTION TO IFSP OUTCOMES & STRATEGIES
CONCLUSION

• Family-centered supports and services in everyday routines, activities and places encourage a child’s participation in family and community life.

• Every day routines, activities and places lead to natural learning opportunities.

CONCLUSION

• The Routines Based Interview (RBI) is a conversation with a family that gathers information about the child and family’s home and community life.

• IFSP outcomes should be based upon the family’s priorities, be functional, and be developed around a family’s typical routines activities, and places.

Thank you!

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