Functional Skills Webinar Series:

Session 1 – Using Existing Information to Support the CME Process

January 18th, 2017
Jen Brown & Cathy Riley

Webinar Etiquette and Expectations

What to Expect From Us

- Provide a structure for the session
- Provide content as the basis for dialogue
- Engage with participants in dialogue
- Facilitate discussion, as needed

What We Expect of You

- Active participation in the session
- Contribute to the dialogue either verbally (raise your hand) or via the chat
- Ask questions of the facilitators via the CHAT or wait until the end of session
- Follow up with your ECN Consultant, as needed

Objectives

By the end of this session, participants will have:

- Discussed the use of the RBI in planning for the CME session
- Explored a section of a sample RBI
- Identified the functional skills from the sample RBI
- Linked the functional skills with assessment items to be targeted within the CME session, and
- Developed questions to include in a CME session as follow up to the RBI
Gathering Information...

Information Gathering
- Setting the stage - Family Orientation
- Family Interview - Identifying the Family's strengths, priorities, and interests
- Family-Directed Interview
- Family-Directed Interview
- Information on child's strengths and needs
- Information on family
- Information on how the family will use the IFSP

Delivering Supports and Services
- Implementing the IFSP:
  - Engaging Service Coordinator
  - Transitions: Time-based Services
    - Land Service Provider
    - Team Members
    - Providers
    - Family-to-family
    - Center-based Group or Individual
    - Community-based group

Discussion

Questions for Reflection

- If child/family information is available, how does this impact your ability to plan for the CME session?
- How does it impact your planning if you don’t have the information?
- How are your interactions/roles with the family impacted during the CME session when you have information about the family?
- If child/family information is available, how does this support your ability to conduct the session?
Let’s Meet Gianna

Discussion

Let’s Consider: What is Functional?
Gianna’s Functional Skills Activity

Gianna’s Functional Skills with Assessment Items

How do we connect these pieces of information to create a more complete picture of the child?

Activity and Discussion
Recap of the Session

In today’s session, we have:

- Discussed the use of the RBI in planning for the CME session;
- Explored a section of a sample RBI;
- Identified the functional skills from the sample RBI;
- Linked the functional skills with assessment items to be targeted within the CME session; and
- Developed questions to include in a CME session as follow up to the RBI

Summary

- Information about a child’s functional skills informs the entire IFSP process, including planning for and conducting the CME
- Information about a child’s functional skills is gathered throughout the process:
  - Referral
  - Intake/RBI process
  - CME session
- ALL team members have a role in gathering information about the child’s functional skills
- This information is most easily obtained through caregiver interview and observation of the child

Next Session - February 15th, 2017

Social Relationships, Engagement, Independence
9:00-10:00 am
Pre-session for IDA Leads ONLY-8:30-9:00 am
For Next Month’s Session

Consider the case study of Gianna:

• What do you know about how she interacts with others in a social context?
• What do you know about how she engages with her environment?
• What do you know about her ability and desire to do things on her own?

Questions/Comments?

Thank you for your participation!

Have a wonderful day!
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