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| **NAME OF BSC, WITH CREDENTIALS**  **NAME OF BSC AGENCY**  **CITY, NEW MEXICO**  **PHONE CONTACT; FAX CONTACT**  **EMAIL ADDRESS** | | | |
| **POSITIVE BEHAVIOR SUPPORT PLAN**  **TIME PERIOD** | | | |
| **INDIVIDUAL’S NAME:** |  | **JACKSON CLASS MEMBER:** |  |
| **DOB:** |  | **LAST 4 OF SSN:** |  |
| **INDIVIDUAL’S ADDRESS:** |  | **INDIVIDUAL’S PHONE CONTACT:** |  |
| **GUARDIAN:** |  | **GUARDIAN CONTACT:** |  |
| **RESIDENTIAL AGENCY:** |  | **CCS AGENCY:** |  |
| **CASE MANAGER:** |  | **CASE MANAGER AGENCY:** |  |
| **OTHER PROVIDERS:** |  | **REGION OF RESIDENCE:** |  |
| **ANNUAL ISP DATE:** |  | **DATE OF REPORT:** |  |
| 1. **EFFECTIVENESS INDICATOR: COMMUNITY INTEGRATION/QUALITY OF LIFE**    1. Strategies to Maximize Settings (Home and CCS)    2. Strategies to Maximize Events/Activities (Home and CCS)    3. Clear Rationale and Targets for Change 2. **EFFECTIVNESS INDICATOR: SKILL DEVELOPMENT**    1. How the skills/skill deficits relate to the function of challenging behavior    2. Description of how existing skills can be expanded first    3. Description of cues and prompts that can be used to redirect    4. Teaching strategies, described thoroughly 3. **EFFECTIVNESS INDICATOR: CHALLENGING BEHAVIOR**    1. Prevention Strategies (limited in complexity)    2. Intervention Strategies (limited in complexity)    3. Guidelines as to when the intervention becomes the focus    4. Integration of concepts from other Effectiveness Indicator areas 4. **EFFECTIVNESS INDICATOR: INTERDISCIPLINARY TEAM**    1. Training Strategies/Recommendations    2. IDT Perspectives and ideas for development/remediation 5. **PBSP MONITORING**    1. Strategies for monitoring implementation (training, data collection)    2. Strategies for monitoring effectiveness (analysis protocols, fadeout considerations, timelines, discontinuation) | | | |
| **BSC SIGNATURE**  *WITH TITLE AND CREDENTIALS* | | **DATE** | |