

SUPPORT PROVIDER COMMUNICATION INTERVIEW

Name of Individual: _____

Interviewee(s): _____

Date(s): _____ Interviewer(s): _____

A. Form of communication

General:

Tell me about the different ways he/she communicates with you.

How do you know what he/she is thinking?

Object:

Does he/she pull you, put your hands on objects, or bring you objects?

Gestures:

Does he/she point, or shake his/her head or use any gestures to communicate:

Pictures:

Does he/she ever point to pictures or bring you a picture to communicate with you?

Signs:

Does he/she use any signs at home? If so, what are they?

Does he/she sign more than one word at a time?

Written Words:

Does he/she ever point to written words, read words out loud, or write words?

Does he/she recognize signs for businesses, product logos or labels on cans, bottles, and boxes? If so, which one(s)?

Verbal:

Does he/she ever talk to you?

Is it meaningful to you?

Does he/she put words together?

Intelligibility:

How easy is it to understand what he/she communicates?

Are there times you know that he/she is trying to tell you something, but you can't understand what it is? How often does this occur?

Do you ever see frustration following unsuccessful communication? If so, what happens?

Other:

Are there any other ways that he/she communicates with you?

B. Functions of Communication

General:

What reasons do you see that he/she has for communicating with you?

Requesting:

Does he/she ask for objects he/she wants?

What does he/she ask for?

Does he/she ask for help?

Examples:

Getting Attention:

How does he/she get your attention when he/she wants to communicate something to you?

Examples:

Commenting:

Does he/she point out or comment on things to you just because they are interesting?

What does he/she find to be interesting?

Examples:

Rejecting/Refusing:

Does he/she have a way to communicate that he/she does not want an object?

Does he/she have a way to communicate that he/she does not want to participate in an activity?
What kinds of things or activities does he/she not like?

Examples:

Giving Information:

Does he/she ever tell people things that they did not already know?

Does he/she relate past experiences?

Does he/she tell stories?

Does he/she ever talk about something that is not present or happening at the moment?

Examples:

Seeking Information:

Does he/she have a way to get others to tell things that he/she did not know?

Does he/she have a way to ask questions?

Examples:

Express Feelings:

Does he/she have a way of expressing emotional feelings (anger, disappointment, sadness, contentment, happiness, surprise, anxiety, etc.)?

Examples:

Does he/she express physical feelings (pain, discomfort, hunger, thirst, hot, cold, need for medication, anticipation of a seizure, tired, foot is asleep, etc.)?

Examples:

Social Routines:

Does he/she participate in familiar interactions (greetings, good-byes, apologies, excuse him/herself, etc.)?

Does he/she ever take a turn in interactions to participate?

Examples:

C. Semantic Categories and Word Used

General:

What sorts of words (signs, gestures, objects, pictures, etc.) does he/she use when communicating with you?

Objects:

Does he/she have words for objects?

How does he/she use these words?

Person:

Does he/she use the names of people to refer to them?

Does he/she use nicknames or personalized labels for people?

Does he/she use negatives names for people (stupid, jerk, etc.)?

Examples:

Does he/she have words to refer to people who he/she does not know (man, girl, baby, she)?

Examples:

Action:

Does he/she have words for action (ride, stop, eat, wash, hug, move, go)?

Examples:

Locations?

Does he/she have words for places (bedroom, outside, school, work, store, zoo, under, there)?

Examples:

Quality:

Does he/she use any descriptive words (big, high, blue, soft, gentle, long, dirty, fast)?

Examples:

Other:

Does he/she use time words (now, later, again, noon)?

Does he/she use quantity words (more, lots, none)?

Does he/she use social words (sorry, excuse me, howdy, yo, later)?

Does he/she use "yes/no" or similar words