Dear Friends and Colleagues,

It is a pleasure to present the Center for Development and Disability annual report for FY 2012. The report summarizes the work of Center faculty and staff throughout the fiscal year as they work to support our mission: “full inclusion of people with disabilities and their families in their communities by engaging individuals in making life choices, partnering with communities to build resources, and improving systems of care.”

The CDD ended our five year Center award June 30, 2012 and started a new five year cycle July 1, 2012. This annual report highlights our growth and accomplishments over the last five years. Over those five years we have been fortunate to welcome many new staff and faculty as the CDD grew from 135 employees to almost 200. Our largest growth occurred in the areas of Autism, Home Visiting and Early Childhood Services but we saw growth throughout many of our programs.

Thank you for your ongoing support. We look forward to continuing to work with you.

Sincerely,

Cate McClain, MD, FAAP
Director, Center for Development and Disability
Professor, Pediatrics

The Center’s Impact in New Mexico

SERVICE TO NEW MEXICO

= Clinical service
= Training and technical assistance
The Center for Development and Disability (CDD) is New Mexico’s University Center for Excellence in Developmental Disability Education, Research and Service (previously known as UAP). These centers, authorized by the Developmental Disabilities Assistance and Bill of Rights Act, build the capacities of states and communities to respond to the needs of individuals with developmental disabilities and their families. The centers receive core funding from the Administration on Developmental Disabilities (ADD) and obtain funding for other programs and projects through state contracts, federal grants, and private agencies. Together, the 67 centers, located in every state and territory, function as a national network of programs.

The mission of the CDD is the full inclusion of people with disabilities and their families in their community by engaging individuals in making life choices, partnering with communities to build resources, and improving systems of care.

The CDD accomplishes this mission through innovative:
- Interdisciplinary training
- Dissemination of information
- Provision of exemplary direct service and technical assistance
- Applied research

These values direct the work of the CDD and its programs:
- Cultural and linguistic diversity
- Inclusion and accessibility for all individuals
- Partnerships and collaboration that encourages capacity building within communities
- Innovative, interdisciplinary, and research-based practice

Guided by individuals with disabilities and their families who help design, provide, and evaluate our efforts, the Center for Development and Disability:
- Identifies, develops, and strengthens opportunities and choices for all persons with disabilities and their families throughout their lives so that they are included in all aspects of society;
- Participates in collaborations to enhance resources and maximize opportunities for all persons with disabilities, their families, and those who support them;
- Responds to the most important interests and concerns of all persons with disabilities and their families through leadership in education, research and service; and
- Influences policies to reflect what is known about the variety of strengths and needs of all persons with disabilities and their families, while recognizing and integrating the diverse values of individuals, families, and communities.

**OUR VISION**

**SOURCES OF FUNDING: FY 2012**

Total Funding: $14,242,671

- Medicaid/Third Party: 25.4%
- Other/Local: 29%
- Federal: 18.7%
- State (Federal Flow-Through): 20.5%
- State: 0.6%
- University: 5.8%
CDD Programs and Projects

The Center for Development and Disability is made up of numerous programs and projects funded by a variety of federal and state agencies and private partners. All programs are aligned with the mission of the CDD and assure that services and supports are culturally appropriate and available statewide. Many programs involve strong partnerships with other departments, principal investigators and agencies. CDD programs also support the mission of the University of New Mexico Health Sciences Center as follows:

**Innovative, Collaborative and Interdisciplinary Education**

ARRA Autism Programs provided training to early intervention providers on a number of autism related topics such as early signs, screening, behavioral intervention and others.

ARRA Extended Part C training supported early intervention providers in addressing new requirements for families choosing the Extended Part C option through transition planning and early literacy.

Autism School Based Consultation supports students with ASD in the classroom, through staff training, consultation, technical assistance and assessment of students with ASD.

The Developmental Screening Initiative promotes earlier detection, referral, and intervention services for young children through training and on-going support for professionals in adoption of quality improvement methods.

The Early Childhood Consultation Training provided training for early childhood professionals and consultants to early childhood programs statewide.

The Early Childhood ECHO Project provides training and technical assistance to selected home visiting programs around the state, mainly via distance learning technologies.

The Early Childhood Network provides collaborative training, consultation and technical assistance to professionals working with children birth to three, along with their families, where developmental delays or disabilities are suspected.

The Early Childhood Transition Coordination Project focuses on leadership training and supporting community transition teams to respond to local priorities in transition planning for children and families exiting early intervention services.

Family and Community Education in ASD is a statewide family support, technical assistance and training program utilizing experienced parent coordinators in their local communities.

Home Visiting Training provides on-going training and support, including monthly group reflective practice, to contracted home visiting programs throughout the state.

Home Visiting Training for Early Head Start provides introductory level information to New Mexico’s Early Head Start programs.

Improving Quality: Supporting Child Development through Evidence Based Practice supports the outreach, training and TA efforts of several CDD programs: FASD Program, FOCUS, ECEP, Autism Programs, and Medically Fragile Division.

NM LEND Program is a national graduate and post-graduate leadership training program in neurodevelopmental disabilities covering specific areas such clinical skills, public policy, leadership, genetics, ethics, and family-centered care.

The New Mexico Disability Youth Leadership Project identifies and trains youth with a wide range of disabilities in the areas of public policy, advocacy and social media.

The Preschool Network provides training, technical assistance and evaluation support to professionals and paraprofessionals serving young children 3-5 years old with developmental delays in New Mexico.

The Professional Development for Educators provides a Summer Institute for teachers working with children with ASD in the use of evidence based practices and provides technical assistance to model classroom sites.

Project For New Mexico Children And Youth Who Are Deaf-blind provides technical assistance, training, distance education, and networking information statewide to families, service providers, and individuals, birth through 21, who are deaf-blind.

Project Ristra braids together the strands of support available for persons with significant developmental disabilities to obtain employment or generate income.

Project SET provides collaborative
consultation and specific intervention plans, based upon the child’s specific learning style, to teams of individuals working with very young children with ASD.

**Quality Childcare for All** supports the work of Inclusion Specialists throughout the state through reflective supervision, promoting inclusive practices in childcare statewide.

**Training for Early Intervention**

**Inclusion Leads** provided training, reflective consultation, coaching, and ongoing support to enhance each early intervention programs’ ability to support inclusive environments.

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**Distance Learning and Web-based Courses**

**Child Development Birth to Three: A Family Story** is an online training designed for home visitors covering typical child development through the context of one family’s experience.

**Child Development: Discovery, Unfoldment and Variation** is an online training covering typical child development as well as a range of conditions and disabilities that impact development.

**Christopher and Dana Reeve Foundation Peer Mentor Training and Certification Program** uses a combination of on-line and on-site training to Reeve Foundation Peer Mentors, who provide support to people who are paralyzed, their families and caregivers.

**Clinical Neurosciences Seminar Series** for University of Ruhuna School of Medicine, Galle, Sri-Lanka consisted of a series of telehealth seminars for faculty and residents from several departments.

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Sophia Salazar had a wonderful time, along with many other families, who gathered for the Medically Fragile Case Management Program and NM Children & Youth Who Are Deaf-Blind Project’s annual family picnic, at the Manzano Mesa Multigenerational Center water spray ground.
Early Childhood Learning Network Blog provides on-going technical assistance and information to early learning professionals.

The DDSD Statewide Learning System produces on-line courses for direct support staff and other personnel employed by community provider agencies.

The DDSD Employment Training Project provides statewide distance education to direct support professionals to increase the employment of individuals with developmental disabilities.

The Developmental Evaluation: The Ebb and Flo Process web based course, provides comprehensive training on developmental evaluations of young children, birth to 3, with their families.

Early Childhood Comprehensive Systems On- Line Training Project supports the development of on-line training modules related to Medical Home and Health Literary for early childhood providers.

Early Intervention Practitioner Audio Conference Series Journal is a collection of monthly publications developed as part of an audio series delivered to early intervention providers statewide.

ECLN Webinar Recordings, available on the ECLN website, include various topics such as Outcomes, Risk Assessment, and specific strategies and tools for use by early intervention, preschool and home visiting staff.

Family Infant Studies partnered the CDD with Central New Mexico Community College (CNM) and Eastern New Mexico University (ENMU) to develop BA level on-line coursework.

The Family Medical Home Project offers an online training in comprehensive health systems with follow-up activities for statewide home visiting and early intervention personnel.

Foundations for Learning: Preschool Readiness, on-line training, addresses the supports required for children enrolled in Part C services beyond their third birthdays and how those supports can be integrated into daily routines and activities.

Foundations of Autism is an on line course for school personnel; eight modules are included and range from diagnosis, characteristics and evidenced based practices in the classroom.

Foundations of Relationship-based Home Visiting is a four-part, online training covering basic topics for home visiting staff, including health, safety, growth and development of the baby, attachment, reflection and other considerations.

From Our House to Yours, Embracing Our Children: Supporting Transition is an online training for staff involved in Part C to B transition to further their understanding of the process.

Fundamentals of Autism Spectrum Disorders Series is an online course for school personnel such as teachers, therapists, clinical psychologists and pediatricians at two sites in India.

New Practitioners Audio Conference Training Series Journal is an audio series delivered to early intervention providers new to the field and/or the New Mexico Family Infant Toddler Program.

Ongoing Assessment Process: A Journey, on-line training, focused on meeting the assessment needs of children enrolled in the Family Infant Toddler program through a continuous approach.

Orientation to Part C is an on-line course developed to provide an introduction to new professionals beginning work with New Mexico’s Part C early intervention programs statewide.

Post-Secondary Education Peer Mentor Training is an online training designed for students and professionals seeking an understanding of the joys and challenges that exist for students with Intellectual/Developmental Disabilities in an inclusive college setting.
Priorities, Resources & Concerns:

Our Family Life, Parts 1 & 2, is an online video training for IFSP development with families.

Rural and Early Access for Children’s Health (REACH) is a telehealth program providing technical support to programs at the CDD who offer training, technical assistance, clinical case consultation, and other meetings using videoconferencing and webinars.

Self Study Course in Autism is a web-based course designed for personnel serving adults with autism.

Service Coordination Online, Parts 1 & 2, are online courses covering basic service coordination concepts; they are required for all new service coordinators in the state.

Supporting Family Choice through the Extended Part C Option, an on-line training, explains the requirements for service providers when children are enrolled in Part C beyond their third birthday.

Applied Research, Policy Analysis and Systems Change

Autism Spectrum Disorders State Implementation Grant is a systems change grant to implement and further define a state plan to serve individuals with ASD and other neurodevelopmental disabilities in New Mexico.

Christopher and Dana Reeve Foundation (CDRF) Research and Evaluation Project is evaluating the effectiveness of CDRF’s health promotion activities; researching the incidence and prevalence of paralysis in the United States, conducting population-based longitudinal studies of paralysis-related topics, and evaluating the definitions-in-use of “quality of-life” among people with a wide range of physical disabilities.

Developing an Evaluation System for Disability and Health State Grantees of the Centers for Disease Control and Prevention is revising the system of impact indicators used by CDC-funded state grantees in sixteen states.

Developmental Disabilities Supports Division (DDSD) Statewide Training Database oversees the collection and analysis of data on compliance with training policies and staff turn-over in community DD waiver provider agencies.

Funding Partners

Government Grants and Contracts

- Administration on Developmental Disabilities, U.S. Department of Health and Human Services
- Administration on Children & Families, U.S. Department of Health and Human Services
- Albuquerque Public Schools
- Blue SALUD, Blue Cross Blue Shield
- Cuyahoga County Board of Health, Ohio
- Indian Health Services
- Los Lunas Public Schools
- Lovelace SALUD
- Maternal Child Health Bureau, U.S. Health Resources and Services Administration
- Molina SALUD
- NM Department of Health, Developmental Disabilities Supports Division
- NM Department of Health, Public Health Bureau
- NM Developmental Disabilities Planning Council
- NM Governor’s Commission on Disability
- NM Human Services Department
- NM Public Education Department
- Navajo Nation, Division of Diné Education, Office of Special Education & Rehabilitation Services
- Office of Special Education Programs, U.S. Department of Education
- Portales Municipal School District
- Presbyterian SALUD

Individuals

The CDD gratefully thanks the staff and individuals from the community who made donations to contribute to the work of the CDD.

- Blue Cross Blue Shield
- Bridges, Inc.
- Cabot Corporation
- Christopher and Dana Reeves Foundation
- Optum Health
- Philoptohos Society
- Red Rock Foundation
- Stone Family Foundation
- The Happy Jack Foundation for Autism
- United Way of Central NM
- Walmart Store, Inc.

Corporations, Organizations & Foundations

Thank you to the many corporations, organizations and foundations that contributed to supporting the work of CDD programs at various levels. A special thanks to those listed below for their contributions of greater than $1,000 in FY 2012:

- Blue Cross Blue Shield
- Bridges, Inc.
- Cabot Corporation
- Christopher and Dana Reeves Foundation
- Optum Health
- Philoptohos Society
- Red Rock Foundation
- Stone Family Foundation
- The Happy Jack Foundation for Autism
- United Way of Central NM
- Walmart Store, Inc.
Health Disparities for People With Disabilities in New Mexico 2000 – 2010 analyzed data from the Behavioral Risk Factor Surveillance System (BRFSS) to determine the extent to which the goal of Health People 2010 of reducing health disparities among people with and without disabilities had been met.

Improving the Quality of Life of People with Paralysis on the Navajo Nation is conducting research on the needs of people who are paralyzed on the Navajo Nation and designing programs to improve their quality of life.

Multi-sensory Integration in Children with Fetal Alcohol Spectrum Disorders is a pilot study investigating MEG markers of sensory integration in adolescents with fetal alcohol spectrum disorders.

Network Connectivity and Dynamics in Fetal Alcohol Spectrum Disorders is a pilot study investigating fear conditioning in children with FASD using magnetoencephalography (MEG) with a view to assessing the integrity of cerebellar networks.

Neural Markers of Self-regulation in Children with Fetal Alcohol Spectrum Disorders is a pilot study aimed at probing self-regulation and information processing in children with FASD using two novel tasks. MEG is recorded during performance of these novel tasks.

New Mexico Think College provided opportunities of inclusive post-secondary education for students with intellectual/developmental disabilities in New Mexico through the development of a Peer Mentor model and training curriculum.

Interdisciplinary Healthcare and Client Services

The Adaptive Skill Building Program provides direct services to children ages 5–21 with ASD, to increase their abilities to function as independently as possible within their homes and communities.

The APS Safe Schools Home Visiting Program offers home visiting support to pregnant women and families with children birth to three, within the Albuquerque Public School District, using the Parents-As-Teachers (PAT) evidence-based model.

The APS Safe Schools Infant Mental Health Program provides early childhood mental health services for children birth to five years-old and their families using an infant mental health perspective.

Camp Rising Sun provides a specialized summer camp experience for individuals with Autism Spectrum Disorders ages 8-17, and an opportunity for graduate students and community professionals to gain experience with those diagnosed with ASD.

Early Childhood Evaluation Program provides statewide diagnostic and developmental evaluation services for children birth to three in their local communities and offers training and technical assistance to community agencies and healthcare providers that serve young children with suspected disabilities.

The Early Childhood Mental Health Program offers evidence-informed therapeutic services for children birth to three and their caregivers in the metro Albuquerque area.

Family Support Services provide information about ASD, referrals, advocacy information, and specific support to families of children enrolled in Autism Adaptive Skill Building Services.

The Fetal Alcohol Syndrome Disorders (FASD) Program is an interdisciplinary clinic and training program that evaluates children who are suspected of having FASD.

FOCUS provides home visiting, early intervention, medical care, and...
service coordination to families of young children at environmental risk, including prenatal drug exposure.

**Growing in Beauty Developmental Services** provides early intervention services to Navajo children and their families living in Gallup-McKinley County through a contract with the Navajo Nation.

**Indian Children's Program** provides supplemental services to Native American children, birth through 21 years old, who have developmental disabilities and special needs.

The **Liaison Project** provides supported nurse case management liaison services with other hospitals in New Mexico and surrounding states.

The **Medically Fragile Case Management Program (MFCMP)** provides Registered Nurse Case management and service coordination statewide for children who are medically fragile and their families, via 7 community based satellite offices and 6 case managers in the metro area.

**Mi Via Consultants** assists individuals in accessing the State’s self-directed Medicaid Waiver program (MI Via) through person centered planning and development of an individual plan and budget.

**The Neurodevelopmental Diagnostic (NDD) Clinic** is an interdisciplinary diagnostic team focused on confirming, or ruling out, an autism spectrum disorders diagnosis for children 3 – 21.

**The Nurse Family Partnership Program** provides evidence-based home visiting intervention for pregnant and newly parenting first time mothers and families in the South Valley of Albuquerque.

The **Recreation Program partners** with community agencies to provide recreational experiences for adolescents and young adults with ASD.

**Supports and Assessment for Feeding and Eating (SAFE) Clinic** is a clinic that assesses feeding issues and makes recommendations to prevent aspiration for individuals with developmental disabilities of all ages.

**Voluntary In-Home Supports for Intervention, Outcomes, and Networking (VISION)** is a home visiting program for families of first born children providing ongoing information and support to young families in Bernalillo County.

**Dissemination of Information**

The **CDD Information Network** provides high quality, comprehensive library services and community resource connections for individuals with disabilities and their families, as well as professionals, providers and advocates throughout New Mexico.

**CDD Information Network Fact Sheets** are a series of quick, one page reference guides with basic information on employment and post-secondary education services and topics related to disabilities.

**Early Childhood Training Institute** focused on Infant Mental Health practice in the home visiting and early intervention communities statewide.

**Home Visiting Reflective Consultation Series** is a compilation of information, aligned with the New Mexico Early Childhood Mental Health Competencies for professional development and endorsement for home visitors.

The **Medically Fragile Case Management Family Networking Newsletter** is a semi-annual newsletter for families.

The **Multicultural Outreach Program** for the Christopher and Dana Reeve Foundation reaches out to diverse communities across the United States to build community partnerships and raise awareness of paralysis and resources available to the community.

**Navigating Autism Services New Mexico** is a guide that provides contact information for services that individuals with ASD may access throughout their lifetimes.

**Preschool Network News** is a bi-monthly newsletter produced and disseminated, via email, with a focus on services for children 3-5 years old.

**Southwest Conference on Disability** is an annual conference focusing on creating common ground between people with disabilities, researchers and policymakers.

**Tip Sheets for First Responders** is a field guide for first responders on assisting persons with a wide range of disabilities during a natural or man-made disaster.

**Touch Points** is a newsletter for families and providers of children who have dual sensory impairments.


Technical Reports & Non-refereed Publications


Books & Book Chapters


Iglesias, Y. (2011, September). Reflejos Familiares Project including the evaluation design. 14th Biennial NCAST Conference. Seattle, WA. (Poster)


Jace Shingle, a student participating in the Think College Project, attending class at UNM with his peer mentor helping him learn to navigate the campus.
International Presentations


Taylor, K. (2012, April), *Educational Strategies for Individuals with ASD*. N46 RIM - School for Rehabilitation and Kindness, St. Petersburg, Russia. (Workshop)

Katalyna (Kat) Weil started her microenterprise, “itzmine”, with support from her Project Ristra facilitator and personal network.

Rural providers participate in training through the CDD’s telehealth program.
The Center for Development and Disability Recognizes CDD faculty and staff who have made significant contributions to the advancement of knowledge in the field of disability

Some of Dr. Pedersen's Accomplishments:

- 2 Master’s Degrees: Early Childhood Special Education and Counseling
- Developed the first regulations for Early Childhood Special Education in New Mexico
- Developed opportunities for inclusive childcare in New Mexico across state agencies and worked there to establish a system of home visiting
- Founding member of the Association for Successful Parenting, an international organization dedicated to enhancing the lives of families when parents have learning difficulties
- Recipient of the Alexander M. Tymchuk Award of Excellence in 2010 for her research in supporting parents with intellectual disability
- Dissertation: Expectations and Anticipations of Middle and High Schools Special Education Teachers in Preparing Their Students with Intellectual Disability for Adult Roles, including Partnering and Parenting.
- Ph.D. in Special Education, University of New Mexico, May 2012
- First Policy Fellow (2012) with the Administration on Intellectual and Developmental Disabilities (AIDD) University Centers for Excellence in Developmental Disabilities (UCEDD) Fellowship program

Recent Publications


Recent Research Publications & Professional Presentations


Journal Publications


"Orphans of the Land Searching for Agricultural Mentorship"

Article Published in Green Fire Times – News & Views from the Sustainable Southwest
Volume 3, Number 7, July 2011
Article available in the library

Authors:
Bruce Milne, Kimberly Barnett, Joe Paul Castillo, Kelsy Dotson, and Jessica Rowland with assistance from Michael Chang and James Burbank

A foodshed is the area where our food comes from locally.

JP asks himself: “Where does our food come from? How far are we outsourcing?”
In April 2012 the Center received approval from its government funding agency, the Administration on Developmental Disabilities (ADD), confirming its next five years of funding through June 2017.

Progress in the previous five years from July 2007 to June 2012 has been dramatic. CDD staff have served more individuals with disabilities, extended the Center’s reach to more areas of the state and beyond, trained and supported more community professionals, more family members, and more students, including more NM LEND students (increasing by 200% from just nine LEND fellows in FY 07 to 27 in FY 12).

Driving this growth in service provision, the staff complement at the CDD has increased by 44% to 194 as of July 1, 2012.

The Center’s capacity to reach more people has paralleled the growth of the Center’s telehealth service through the REACH program. This growth has been important on two counts. First, in a large rural state such as New Mexico, where approximately half the population resides in small remote towns or on vast reservation lands, services and supports may be especially difficult to access and deliver by traditional means. Yet this is where they may be most needed. Second, budget restrictions over the past few years, particularly in travel, have been countered by the growth in telehealth services. The surge in telehealth activity, implementation, and center expertise during this past five year cycle has been significant. Connectivity hours increased by 470% to 804 hours, number of events rose by 260% to 360 with 4,793 NM participants in FY12, an increase of 322% compared with FY08. By fiscal years 11 & 12, 30 out of New Mexico’s 33 counties were reached through telehealth, and 63 webinars, developed by CDD staff since 2010, have been available across programs. Events have also taken place with individuals connecting from all continents except Africa.

A very different way that the CDD has extended its sphere of influence is through the Southwest Conference on Disability. It has grown enormously in the five year period, confirming its position as one of the premier disability conferences in the nation. In the last year of the grant cycle, the conference in October, 2011, registered 935 participants, over half as many again as in October 2006 (598 participants). It included representatives from 30 states, one other country, and 53% of survey respondents reported having a disability. The number of workshops available throughout the three-day conference increased by nearly 30%, from 68 offered in Fall 2006 (FY 07), to 88 on offer in 2011 (FY 12).

Another core activity where there has been considerable growth has been in research. Faculty appointments increased by over 70% from 2007 to June 30th, 2012, with a further four appointments in the first quarter of the new cycle. There has been an equivalent increase in refereed journal articles or academic book chapters. Ten were published in FY07, and 15 in FY12. A sampling of the 23 research projects, either completed or commenced during the five years includes:

“Well done! Thank you for making this so accessible and efficient by providing Webinar-based delivery.”

Participant in Carlsbad, NM
Center Staff
Sylvia Acosta, PhD
Assistant Professor, Autism Programs, Indian Children’s Program
Shannon Almanza, BSW
Case Manager, FOCUS, Reflejos Familiares
Janet Alvarado, MA
Training And Development Consultant, Preschool Network
Allan Anfinson, PhD
Clinical Psychologist, Early Childhood Evaluation Program
Mandy Archuleta
Administrative Assistant 1, Center Administration
Roxanne Archuleta
Supervisor-Admin Support, Medically Fragile Case Management Program
Samantha Archuleta
Student Employee, Disability & Health Policy Division
Virginia Archuleta
Coordinator, Outreach Clinic, Autism Programs
Tracie Armijo
Administrative Assistant 3, Early Childhood Evaluation Program
Liazer Armstrong
Administrative Assistant 3, Autism Programs
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Case Manager, FOCUS, Reflejos Familiares
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Training Specialist, Disability & Health Policy Division
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Training Support Analyst, Early Childhood Learning Network
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Associate Director/UNM Development Office
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Student Employee, Family & Community Partnerships Division
Robert Bundy
Library Volunteer, CDD Information Network
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Sr. Medical Transcriptionist, Leadership Education & Clinical Operations
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Student Intern, Autism & other DD Programs
Doretta Calt
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Angelica Candelaria
Student Employee, Center Administration
Green Carlson, BA
Program Coordinator, REACH
Janelle Castell
Administrative Assistant 2, ECH&FS Administration
Joe Paul Castillo
Student Employee, Center Administration
Ai-mee Anien Chang-Say
Credentialed Contractor, FOCUS
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Mikki Chavez
Administrative Assistant 3, Autism Programs
JoDee Chavez
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Speech-Lang Pathologist, Growing in Beauty
Haleigh Chwirka
Student Employee, ECH&FS
Shannon Conkle, RN
RN Case Manager, Medically Fragile Case
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Accountant 2, Center Administration
Patrick Coulombe
Graduate Student, Reflejos Familiares
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Associate Professor, SOM Occupational Therapy Program, NM LEND
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Training Support Analyst, Autism Programs
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Business Manager, Center Administration
Stormy Davis-Costanza, MA
Program Manager, CDD Information Network
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Training Specialist, Preschool Network
Louisa Doran, BA
Fiscal Services Tech, Center Administration
Sandra Drangmeister
Family Specialist, Project Ristra
Jeanne Du Riveuge, MA
Clinical Therapy Specialist, FOCUS
Kate Edwards, MA, CCC-SLP
Speech-Lang Pathologist, Growing in Beauty
Tony Everhart, LISW
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General Office Helper, Center Administration
Catherine Faulkner, RN, MSN
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Frank Faustine, MA, SLP-CCC
Program Therapist (Senior), Early Childhood Evaluation Program
Jeanne Favret, MA
Education Specialist, CDD Information Network/Library
Cindy Feliz
Supervisor-Admin Support, Center Administration
Jacob Field
Student Employee, Center Administration
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Heidi Fredine, MPH
HSI/ Associate Scientist 2, Disability & Health Policy Division
Harrie Freedman, RN, MS
Senior Program Manager, Early Childhood & Family Intervention Programs
Karim Fulford, BA
Mrg, Clinical Support, Leadership Education & Clinical Operations
Nancie Furgang, MA, OT
Clinical Therapy Specialist, Growing In Beauty
Paul Gaffney, AAS
Technical Support Analyst 1, Technology Services
Vicki Galindo
Family Specialist, Self-Directed Family Support Program
<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Role/Program</th>
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<tbody>
<tr>
<td>RN Case Manager (Senior), Medically Fragile Case Management Program</td>
<td>Arabella Gallegos, RN, BSN</td>
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<tr>
<td>Program Coordinator, Family &amp; Community Partnerships Division</td>
<td>Brian Gallegos</td>
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<td>Student Employee, Center Administration</td>
<td>Kristina Gallegos</td>
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<td>Student Employee, Reflejos Familiares</td>
<td>Erin Garcia</td>
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<td>Student Employee, ECLN Administration</td>
<td>Briana Garcia</td>
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<tr>
<td>Operations Manager, Quality Assurance/Utilization Review</td>
<td>Cathy Geary, RN, BSN</td>
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<tr>
<td>Administrative Assistant 2, ECH&amp;FS Administration</td>
<td>Dawn Giegerich, MA</td>
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<tr>
<td>Coord-Recreational Services, Autism Programs</td>
<td>Rachel Gillespie</td>
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<tr>
<td>Case Manager, FOCUS</td>
<td>Jackie Gilmore</td>
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<tr>
<td>Credentialed Contractor, SAFE</td>
<td>Jennifer Gilmore</td>
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<tr>
<td>Assistant Professor, Autism Programs</td>
<td>Tina Goldsmith, PhD</td>
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<td>Case Manager, VISION</td>
<td>Kim Gonzales, BS</td>
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<tr>
<td>RN Case Manager (Senior), Medically Fragile Case Management Program</td>
<td>Patricia Gonzalez, RN, BSN</td>
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<td>General Office Helper, Autism Programs</td>
<td>Richard Greenfeld</td>
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<td>Family Specialist, Medically Fragile Case Management Program</td>
<td>Lynn Griffin</td>
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<td>Vending Cart Attendant, Family &amp; Community Partnerships Division</td>
<td>Patrick Griffin</td>
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<td>Family Specialist, Self-Directed Family Support Program</td>
<td>Patricia Gull</td>
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<td>Martha Haines</td>
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<td>Dolores Harden</td>
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<td>RN Case Manager, Autism Programs</td>
<td>Michael Harle, RN</td>
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<td>Research Scientist 3, Family &amp; Community Partnerships Division</td>
<td>Holly Harrison, PhD</td>
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<td>Unit Administrator 2, Autism Programs</td>
<td>Maria Hartman</td>
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<tr>
<td>Associate Professor, Autism Programs, NM LEND</td>
<td>Amber Hayes, PsyD</td>
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<tr>
<td>Mrg. Clinical Therapy Programs, Leadership Education &amp; Clinical Operations, NM LEND</td>
<td>Sandra Heimerl, PT, DPT, MS</td>
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<td>Practicum Student-Social Work</td>
<td>Debbie Henke</td>
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<td>Sylvia Hennard</td>
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<td>Melina Hickey</td>
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<td>Carolyn Hilton Miney, MA</td>
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<td>RN Case Manager, Medically Fragile Case Management Program</td>
<td>Tracy Hoefer, RN</td>
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<td>Barbara Ibanez, MS</td>
<td>Ybeth Iglesias</td>
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<td>Program Specialist, FOCUS, Reflejos Familiares</td>
<td>Mary Jimerson, MA</td>
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<td>James Johnson</td>
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<td>Office Assistant, Disability &amp; Health Policy Division</td>
<td>Kristy Jones</td>
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<td>Training Support Analyst, Early Childhood Evaluation Program, Early Childhood Learning Network</td>
<td>Makita Jones</td>
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<td>Etheline Jost</td>
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<td>Graduate Student, Indian Children's Program</td>
<td>Amy Jurgensen, MA</td>
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<td>Child Development Specialist, Autism Programs</td>
<td>Wendy Kalberg, BA</td>
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<td>Education and Outreach Manager, Autism Programs</td>
<td>Lisa Kalberg, BA</td>
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<td>Nicole Kim</td>
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<td>Lauriann King, MA</td>
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<td>Program Therapist (Senior), Autism Programs</td>
<td>Cynthia King, MD</td>
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<td>Dept of Psychiatry-Associate Prof., Autism &amp; other DD Programs, NM LEND</td>
<td>Elyia Kirby</td>
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<td>SLP Student, Autism &amp; other DD Programs</td>
<td>Piyadasa Kodituwakkul, PhD</td>
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<td>Associate Professor, FASD, NM LEND</td>
<td>Elizabeth Kodituwakkul, PhD</td>
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<td>Sr. Clinical Psychologist, FASD</td>
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<td>Clinical Therapy Specialist, Early Childhood Evaluation Program</td>
<td>Laura Kwak, BS</td>
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<td>Betty Lansdowne, WA</td>
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<td>Training And Development Consultant, Preschool Network, Contract T/TA</td>
<td>Alice Lara, AA</td>
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<td>Assistant Professor, Medically Fragile Case Management Program</td>
<td>Marcia Laurel, MHC, OT</td>
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<td>Speech-Lang Pathologist, Autism Programs</td>
<td>Judy Ledman, MD</td>
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<td>Katherine Levinger</td>
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<td>Psych Intern, Early Childhood Evaluation Program</td>
<td>Judy Liesveld, PhD, RN, CPNP</td>
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<td>Assistant Professor, UNM School of Nursing, NM LEND</td>
<td>Melissa Lopez, MA, CCC-SLP</td>
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<td>Sherry Lovelace, OTR/L</td>
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<td>Victoria Lucero</td>
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<td>Alisa Lucero</td>
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<td>Child Development Associate, APS Safe Schools - Home Visiting &amp; Parent As Teachers</td>
<td>Chinda Lucoski, BA</td>
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<td>Gabriel Lujan, BBA</td>
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<td>Bethany Luke</td>
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<td>Intern, Autism &amp; Other DD Programs</td>
<td>Peggy Maclean, PhD</td>
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<td>Assistant Professor, FASD, Early Childhood Evaluation Program</td>
<td>Nadine Maes</td>
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<td>Fauzia Malik</td>
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<td>Program Therapist (Senior), Autism Programs</td>
<td>Mary Mandeville- Chase, MS, CCC-SLP</td>
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<td>Speech-Lang Pathologist, Growing In Beauty</td>
<td>Lincoln Mark</td>
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<td>Ananya Sarkarian</td>
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<td>Paul Martinez, MA</td>
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<td>Megan Martins, PhD</td>
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<td>Janet Mason, RN</td>
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<td>Clinical Nurse Educator, Nurse Family Partnership</td>
<td>Jean Maurices, BA</td>
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<td>Data Manager, Technology Services</td>
<td>Catherine McClain, MD, PT, FAAP</td>
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<td>Professor, Center Administration, NM LEND</td>
<td>Anita McCormle, BS</td>
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<td>Emma McCue</td>
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<td>Shawna McGill, RN, MSN</td>
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<td>RN Case Manager (Senior), Medically Fragile Case Management Program</td>
<td>Molly McLaughlin, LHC, OT</td>
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<td>Program Manager, Project for New Mexico Children and Youth Who are Deaf-Blind</td>
<td>Jennifer Medlock, MS, SLP</td>
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<td>Credentialed Contractor, Early Childhood Evaluation Program</td>
<td>Karen McDonald, PsyD</td>
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<td>Program Specialist, Disability &amp; Health Policy Division</td>
<td>Pretty Mehta, BA</td>
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<td>Student Employee, Family &amp; Community Partnerships Division</td>
<td>Chloe Mizusawa</td>
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<td>Debra Montana</td>
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<td>John Mooney</td>
<td>Jennifer Sigler, PsyD</td>
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<td>Psych Intern, FASD</td>
<td>Alejandro Morales, MA, LISW</td>
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<td>Counselor/Soc Wkr (Senior), NM LEND</td>
<td>Marcia Moriarti, PsyD</td>
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<td>Social Worker, Early Childhood Home and Family Services, NM LEND</td>
<td>Defirdre Muldoin, ED, MS, CCC-SLP, MSc/ABA,BCBA</td>
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<td>Speech-Lang Pathologist, SAFE, Autism Programs</td>
<td>Michael Mullen</td>
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<td>Student Intern, NM LEND, Autism Programs</td>
<td>Jessica Munoz</td>
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<td>Sandra Murdoch, MD</td>
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<tr>
<td>Assistant Professor, Autism Programs, SAFE</td>
<td>Maxine Altemose, MS, PT, FAAP</td>
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**UNM Health Sciences Center**

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A University Center for Excellence
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CDD Data for FY12

- Clinical training and/or technical assistance occurred in every county in New Mexico.
- The CDD provided 372 training activities to a total of 13,463 participants covering a wide variety of topics in the field of developmental disabilities.
- CDD faculty and staff responded to technical assistance requests involving more than 17,427 participants.
- Through the various clinical programs in the CDD, 2,359 clients received clinical service. Many of these individuals received services several times throughout the year, totaling 17,954 visits.
- Telehealth Services delivered 360 events to almost 5000 participants. Events included trainings (by webinar), TA consultations, research team discussions, agencies meetings, and more.
- The Center for Development and Disability Information Network resource center, a CDD/NM DDPC collaboratively run program, reported 7,178 contacts for the year.
- The Center for Development and Disability Information Network Library responded to 6,931 requests for information or library services for the year.
- CDD faculty and staff provided more than 7000 hours of teaching and mentoring for graduate and undergraduate students from biological sciences, dentistry, disability studies, education, public administration, family advocate, medicine, nursing, nutrition, occupational therapy, physical therapy, psychology, interdisciplinary, psychiatry, health administration, rehabilitation, speech-language pathology and social work.