CDD DATA FOR FY04

- Clinical, training, and/or technical assistance activities occurred in every county in New Mexico.
- The CDD provided 515 trainings to more than 12,996 participants on a variety of different disability-related topics.
- CDD faculty and staff responded to 1,621 technical assistance requests from agencies throughout New Mexico, and more than 10,500 individuals participated.
- Through the various clinical programs in the CDD, there were 27,000 clinical visits, and approximately 980 clients received clinical services.
- The CDD library staff responded to 2,445 requests for information from family members, students, self advocates, providers, and state agencies.
- The CDD provided information and referral services in response to more than 2,490 requests from individuals and organizations throughout New Mexico.
- CDD faculty and staff participated in more than 5,000 teaching contacts with university students from medicine, education, nursing, physical therapy, occupational therapy, speech therapy, social work, psychology, nutrition, and health administration.
The Center for Development and Disability

The Center for Development and Disability (CDD) is New Mexico's University Center for Excellence in Developmental Disabilities Assistance and Bill of Rights Act. This center, authorized by the Developmental Disabilities Assistance Act, builds the capacity of states and communities to respond to the needs of individuals with developmental disabilities and their families. The center receives core funding from the Administration on Developmental Disabilities (ADD) and obtains funding for other programs and projects through state contracts, federal grants, and private agencies. Together, the 61 centers located in every state and territory function as a national network of programs.

The mission of the CDD is to fulfill the inclusion of people with disabilities and their families in their community by engaging individuals in making life choices, partnering with communities to build resources, and improving systems of care.

The CDD accomplishes this mission through innovative:
- Interdisciplinary training
- Dissemination of information
- Provision of exemplary direct service and technical assistance
- Applied research

The following values direct the work of the CDD and its programs:
- Cultural and linguistic diversity
- Inclusion and accessibility for all individuals
- Partnerships and collaboration that encourage capacity building within communities
- Innovative, interdisciplinary, and research-based practice

OUR VISION
Guided by individuals with disabilities and their families who help design, provide, and evaluate our efforts, the Center for Development and Disability:
- Identifies, develops, and strengthens opportunities and choices for all persons with disabilities and their families through their lives so that they are included in all aspects of society;
- Participates in collaborations to enhance resources and maximize opportunities for all persons with disabilities, their families, and those who support them;
- Responds to the most important interests and concerns of all persons with disabilities and their families through leadership in education, research, and service;
- Influences policies to reflect what is known about the variety of strengths and needs of all persons with disabilities and their families while recognizing and integrating the diverse values of individuals, families, and communities.

The Center's Impact in New Mexico

CDD Programs and Projects

The Center for Development and Disability consists of numerous programs funded by a variety of different state and federal agencies. All CDD programs are committed to the mission of the CDD and to providing services and supports to individuals with disabilities and their families throughout New Mexico. CDD programs support the mission of the University of New Mexico Health Sciences Center as follows:

Innovative, Collaborative Interdisciplinary Education

The Albuquerque Public Schools Inclusion Institute for preschool staff, including teachers, therapists, and other community members, developed strategies and approaches for inclusive educational practices.

Through a contract with the Southwest Autism Network (SWAN), Albuquerque Public Schools Training and Consultation was conducted to address autism-specific training needs and student-specific consultation.

Capacity Building for Early Intervention with New Mexico Health Care Providers provided training and technical assistance to New Mexico health care providers and early intervention agencies to promote communication and mutual knowledge of the two systems.

Closing the Gap, a project funded by the National Libraries of Medicine, is a collaborative project with the Continuum of Care that will provide site-specific training and technical assistance to enable clinical personnel at clinics across the state that serve individuals with developmental disabilities to access reliable information on the Internet to assist with patient care.

Disability Determination Services/LEND Collaborative is a technical assistance grant to create programmatic relationships in order to improve the speed and accuracy of determining eligibility for children's Supplemental Security Income (SSI).

The Early Childhood Evaluation Program offers training and technical assistance to community providers, local health care providers, students from multiple disciplines, and others serving young children with suspected disabilities or special health care needs.

Early Childhood Network provides collaborative and responsive training, consultation, and technical assistance to groups and individuals working with infants and toddlers with developmental delays or risk conditions, and with their families statewide.

Early Success Through Inclusion: A Video Project, funded by the New Mexico State Department of Education, will feature successful inclusion education programs for young children with disabilities throughout the state.

The Family and Community Education in ASD is a statewide family support, technical assistance, and training program in the Southwest Autism Network (SWAN) that employs trained regional parent coordinators to provide training and support in their communities.

HIDALGO SERVICE TO NEW MEXICO

LUNA

Influences policies to reflect what is known about the variety of strengths and needs of all persons with disabilities and their families, while recognizing and integrating the diverse values of individuals, families, and communities.

• OTERO

DOÑA ANA

EDDY

SIERRA

GRANT

LEA

• SOCORRO

LINCOLN

ROOSEVELT

DE BACA

VALENCIA

• CIBOLA

CURRY

TORRANCE

BERNALILLO

FE

SANTA

QUAY

SANDOVAL

McKINLEY

HARDING

LOS ALAMOS

MORA

SAN JUAN

TAOS

COLFAX

UNION

RIO ARRIBA

TAOS

• University of New Mexico

TOTAL FUNDING: $8,098,878

SOURCES OF FUNDING: FY 2004

State

19.4%

$1,583,649

State (Federal Share)

23.2%

$1,877,935

State (Federal Cash)

42.7%

$3,461,584

University

2.1%

$167,742

Other

2.2%

$181,950

Federal

10.8%

$2,415,714

Medicaid

20.8%

$1,416,708

Medically Fragile Case Management Program

The CDD accomplishes this mission through innovative:

Funding for the Center for Development and Disability (CDD) is achieved through a variety of sources, including state and federal grants, contracts, and private donations. The CDD programs support the mission of New Mexico State University and provide services and supports to individuals with disabilities and their families throughout New Mexico. CDD programs are committed to providing innovative, collaborative, and interdisciplinary education and training initiatives.
Interdisciplinary Education (continued)

OIEP Summer Institute for Special Education supported acquisition of skills among Native American educators across the country working with children who have low incidence disabilities and with students preparing to transition from the school setting to adulthood.

The Preschool Network provides training, technical assistance, and evaluation support to those working with young children ages three to five years with developmental delays or special education needs in New Mexico.

Project Pueblo Connections is a one-year collaborative planning project between the CDD and Five Sandwok Indian Pueblos, Inc. that will generate a plan to implement a Family Support Center in each of the five Pueblos; the centers will provide a comprehensive array of culturally appropriate services and supports for families who have a child with a disability.

Project SET offers training and technical assistance to community teams, including parents, who work with young children with Autism Spectrum Disorder; this project is part of the Southwest Autism Network (SWAN).

An annual Public Policy Institute provides training for graduate students, family members, and pediatric residents on the legislative process and ways to positively impact public policy.

Self-Directed Family Support Project partners with families and individuals with disabilities statewide to develop their Individual Service Plan for the Self-Directed Support Program of the Long Term Services Division, Department of Health, based on their choices and preferences.

Supporting Diverse Customers to Employment Success, a project funded by the U.S. Department of Labor to build One Stop disability expertise and capacity through the development of a Navigator System and mentoring process, aims to increase employment outcomes for people with disabilities and develop and implement an ongoing external quality assurance process.

Distance Learning and Web-based Courses

Assessment and Interventions: Case Studies in Developmental Disabilities, an online Web course, was developed to encourage participants to discuss assessment and intervention strategies through problem-based learning and case analysis on a variety of children and youth who are developmentally delayed.

Early and Emergent Literacy, an online course developed by the Preschool Network, helps families understand the importance of early literacy development and provides strategies for promoting children’s language and literacy development.

Functional Behavior and Positive Supports, an online course, provides an overview of functional behavior assessment and positive behavior support strategies for children with special needs.

On-Line Self-Study Computer Training Tutorials for People with Disabilities, an online course, teaches computer skills and keyboarding strategies through interactive tutorials.

Overview of Developmental Disabilities, an online course, is designed for parents, individuals, or educational teams working with children who are developmentally delayed.

Rural and Early Access for Children’s Health (ReACH), a three-year health care project, provides direct specialty care to children with disabilities and their families; this project also offers training, technical assistance, and resources to families and programs statewide.

Self Study Course in Autism is a Web-based course designed for personnel serving adults with autism.

SELF (Support for Early Learning Foundations) Outreach Project provides training on exemplary practice for infants and toddlers and addresses the complex nature of self-regulation; the course is available online and as a correspondence course.

Applied Research and Policy Analysis

Direct Support Retention Project is investigating the impact of support on retaining providers in the direct support workforce in developmental disabilities.

Emergency Preparedness was funded by the Department of Health to assist in emergency preparedness planning for individuals with disabilities.

Health Care Systems and Persons with Autism Spectrum Disorders (ASD) in New Mexico developed state action plans to meet the intensive service needs of children with ASD and their families.

Health Promotion and Disease Prevention for People with Disabilities, in collaboration with the Office of Disability and Health, will implement and compare two health promotion interventions for people with disabilities: collect, analyze, and disseminate disability data; and provide capacity building efforts within the Department of Health to promote the health of people with disabilities.

Health Promotion for People Who Are Paralyzed is a grant from the Christopher and Dana Reeve Foundation to test and evaluate a health intervention, The Take Charge Challenge, with people who are paralyzed.

Long-Term Services Division Database, an online course, assists individuals in understanding the collection and analysis of data around staff training and turnover of personnel in community agencies.

Parent Focus Group Report targets parents’ concerns regarding health care systems and the provision of services for children with autism in New Mexico.

Preschool Practitioners and Professional Development Priorities in New Mexico’s Preschool Programs is a survey of teachers, paraprofessionals, evaluators, therapists, and administrators in New Mexico public preschool programs to assess professional development and preschool practices.

Project Matlin investigates the feeding behavior of young children with Autism Spectrum Disorder.

Quality Childcare Task Force developed recommendations for inclusive childcare throughout New Mexico, supporting access to childcare for all families, including families of children with special needs.

Interdisciplinary Healthcare and Client Services

Through SWAN, the Albuquerque Public Schools’ Friendship Group is conducted for students with high functioning autism/Asperger’s Disorder.

Aims Diagnostic Clinic sees children ages 3 through 21 to confirm or rule out the diagnosis of autism.

Early Childhood Evaluation Program provides statewide diagnostic development evaluation services for children birth to age three in their communities. The program offers ongoing training and technical assistance to providers and supports families through on-site or distance communication, including UNM’s telehealth facilities.

Indian Children’s Program provides supplemental services to Native American children birth through 21 years old who have developmental disabilities and special needs.

Medically Fragile Case Management Program provides nurse case management services to medically fragile individuals and their families throughout New Mexico through nine community-based satellites.

Project SET provides consultative services for young children with Autism Spectrum Disorder to assist early intervention programs and schools in developing effective intervention plans.

Supports and Assessment for Feeding and Eating (SAFE) Clinic is a telephonic feeding and aspiration prevention clinic for individuals with developmental disabilities.

Dissemination of Information

Bilingual Services for the CDD Information Services supports information and referral for Spanish-language callers and the purchase of Spanish-language materials.

The CDD Library and Information Network for the Community (LINC) offers a Web-based catalogue of comprehensive resources, including books, video cassettes, audio cassettes, training manuals, and periodicals, that address the information needs of individuals with disabilities, their families, providers, and advocates.

CDD Web Site features CDD programs and projects, as well as links to local, state, and national resources.

Color My World, a newsletter produced jointly with the New Mexico Autism Society and disseminated statewide, provides information to families and professionals about autism.

Early Childhood UPDATES, a monthly newsletter produced and disseminated by the Early Childhood Division and available online, focuses on services for children birth to age three and their families.

The Improving Communities of Practice Web site features a Navajo language parents’ rights video and a Navajo language glossary of early childhood terminology developed through Project Nalini.
Dissemination of Information (continued)

Information Center for NM with Disabilities and Babynet is an information and referral center.

Internet Access to Digital Libraries, a connectivity grant, provides computers for satellite CDD personnel and training to health professionals on accessing health information through the NLM database.

Navajo Network News is a bi-monthly newsletter distributed to Navajo educators and others working with students in Bureau of Indian Affairs-funded schools on the Navajo Nation in Arizona, New Mexico, and Utah.

NETWORK NEWS, a bi-monthly newsletter produced and disseminated by the Preschool Network and available online, provides information to those serving children with special needs in New Mexico preschool settings.

The annual Regional Southwest Conference on Disability focuses on creating common ground between people with disabilities and researchers.

Satellite Resource Collections for Early Childhood are being established at five sites across the state through the Preschool Network for wider access to early childhood professional journals, videos, books, and other resources.

Touch Points, a newsletter for families and providers for children who have dual sensory impairments, is produced and disseminated by the Project for New Mexico Children and Youth who are Deaf/Blind.

Publications and Resources developed by CDD staff and faculty


National and International Presentations


McLauglin, M., & Bertrand, S. (2003, October). New Mexico’s efforts on systematically facilitating smooth and effective transitions through planning and collaboration. Poster, DEC International Conference on Young Children with Special Needs and their Families, Washington, DC.