



UNM

CENTER for DEVELOPMENT and DISABILITY

Autism and Other Developmental Disabilities Programs Division

Imagine...Remembering the Past-Looking to the Future

Autism Imagine Conference...Remembering the Past – Looking to the Future **Thursday, April 7, 2016**

- 7:15-8:00 AM** **Registration**
- 8:00-10:00 AM** **Salon D Keynote Speaker**
Making the World a Bit Easier to Navigate: Using Executive Function Skills
Brenda Smith Myles, Ph.D., University of Kansas
- 10:00-10:15 AM** **Break**
- 10:15-11:30 AM** **Roadrunner**
Physical Fitness for Individuals with ASD: More Than Just a Healthy Lifestyle- Brandon McIntire, BS, MBA
- Hummingbird**
Introduction to Today's Science of Applied Behavior Analysis- Patrick Blevins, MA, BCBA
- Eagle**
Come to Life: Prioritizing What Matters Most- Tom Iland, BS, CPA
- Salon C**
The Hidden Curriculum of Keeping a Job- Brenda Smith Myles, Ph.D.
- Salon B**
TBA- Carla Williams, OT/L
- 11:30 AM-1:00 PM** **Salon D/ Luncheon**
Retrospective Address- Pat Osbourn, CCC/SLP & Ruth Luckasson, J.D.
- 1:00-1:15 PM** **Break**
- 1:15-2:30 PM** **Roadrunner**
Social Connections in Early Childhood Relationships- Sylvia Sarmiento, MS, CCC-SLP; Christine Vining, Ph.D., CCC-SLP; Tory Everhart, LISW
- Hummingbird**
Early Diagnosis of ASD and M-CHAT-R/F- Tish McDonald, Ph.D.; Cassandra Cerros, M.Ed, BCBA; Sbicca Brodeur, LBSW, LMSW
- Eagle**
Don't Leave Safety to Chance: Teaching Teens & Adults with Special Needs to Interact Safely with Police- Tom Iland, BS, CPA
- Salon C**

Engagement & the "Steps of Being Social": Using Evidence-Based Practices to Teach Social Skills-
Kathleen "Mo" Taylor, OTR/L; Marci Laurel, MA, CCC-SLP

Salon A

Functional Behavior Assessment: Learning About Variations & Necessary Training- Shawn Quigley, Ph.D., BCBA-D

2:30-2:45 PM

Break

2:45-4:00 PM

Roadrunner

Mirrors of Ourselves: The Use of Video to Support Professionals & Families of Children with Autism in Reflective Practice- Cathie Koss, Ph.D.; Jen Brown, MA

Hummingbird

A Parent Forum: Positive Parenting for a Child Diagnosed with Autism- Stacy Ertle, LPCC

Eagle

The Role of Visual Supports for Students with ASD- Tony Bobadilla, LMSW, BA

Salon C

Engagement & the "Steps of Being Social": Using Evidence-Based Practices to Teach Social Skills (continued)- Kathleen "Mo" Taylor, OTR/L; Marci Laurel, MA, CCC-SLP

Salon A

Functional Behavior Assessment: Learning About Variations & Necessary Training (continued)- Shawn Quigley, Ph.D., BCBA-D

4:00-6:00 PM

Salon D

Camp Rising Sun 10th Anniversary Reception

Friday, April 8, 2016

7:15-8:00 AM

Registration

8:00-9:15 AM

Roadrunner

Understanding Motor Planning Deficits in Young Children with ASD- Sandy Heimerl, PT, MS, DPT; Dara Zafran, PsyD, IMH-E (III); Meg McLaughlin, MS, OTR/L; Sonya R. Lopez, PT, DPT; Alyx Medlock, SLP; Mareth Williams, M.D.

Eagle

Preparing for College Panel- Phyllis Shingle, LMSW; Jace Shingle, Student, UNM; Karla Paul, M.A., Ed.S., Program Specialist, UNM Accessibility Resource Center

Salon C

PAWSS: A Peer Training Program to Support the Social Engagement of People with ASD- Kathleen "Mo" Taylor, OTR/L; Lauriann King, MFA

Salon B

Creating a Continuum of Prevention & Teaching Strategies for Challenging Behavior- Shawn Quigley, Ph.D., BCBA-D

Salon A

Transitioning into Adulthood: Understanding, Requesting, & Implementing Reasonable Accommodations in the Workplace- Ben Wick, Esq.; Holly Franson, Esq.

9:15-9:30 AM

Break

9:30-10:45 AM

Roadrunner

Understanding Motor Planning Deficits in Young Children with ASD (continued)- Sandy Heimerl, PT, MS, DPT; Dara Zafran, PsyD, IMH-E (III); Meg McLaughlin, MS, OTR/L; Sonya R. Lopez, PT, DPT; Alyx Medlock, SLP; Mareth Williams, M.D.

Eagle

How Self-Advocacy Helped Us Transition into Adulthood & Other Lessons about Transition in Adulthood for Individuals with Autism- Daniel Ekman, MA; Cynthia Berkheimer

Salon C

Autism, Adolescence, & Puberty- Alyson Beytien, BCBA, MS/ Autism

Salon B

Creating a Continuum of Prevention & Teaching Strategies for Challenging Behavior (continued)- Shawn Quigley, Ph.D., BCBA-D

Salon A

Social Story Interventions for Individuals with ASD- Yi-Ling Lin, MA; Cathy Qi, Ph.D.

10:45-11:00 AM

Break

11:00 AM-12:15 PM

Hummingbird

Service Dogs-Living Tools Expanding Independence for Individuals Living with ASD- Kristin Hartness, BA

Eagle

School Consultation: Promoting the use of Evidence Based Practices- Maryann Trott, MA, BCBA

Salon C

Foundations of Successful Communication: Early Language Development & ASD- Marci Laurel, MA, CCC-SLP

Salon B

The Challenges of Becoming an Adult with Severe ASD Panel- Lisa Blue, MA

Salon C

ASD Through a Trauma Lens- Seema Jacob, Psy.D.; Marybeth Graham, Ph.D.

12:15-12:30 PM

Break

12:30-2:00 PM

Salon D/ Luncheon

Ruth Miksovic Autism Lecture: Coordinating and Collaborating on Challenging Behaviors Between School, Home, and Community - Alyson Beytien, BCBA, MS/Autism

2:00-2:15 PM

Break

2:15-4:00 PM

Salon D Keynote

Ruth Miksovic Autism Lecture: Coordinating and Collaborating on Challenging Behaviors Between School, Home, and Community - Alyson Beytien, BCBA, MS/Autism

***Disclaimer: Program subject to change**

Keynote Biographies

Brenda Smith-Myles, Ph.D. a consultant with the Ohio Center for Autism and Low Incidence (OCALI) and the Ziggurat Group, is the recipient of the Autism Society of America's Outstanding Professional Award, the Princeton Fellowship Award, The Global and Regional Asperger Syndrome (GRASP) Divine Neurotypical Award, American Academy of Pediatrics Autism Champion, and two-time recipient of the Council for Exceptional Children, Division on Developmental Disabilities Burton Blatt Humanitarian Award. She served as the editor of *Intervention in School and Clinic*, the third largest journal in special education and has been a member of the editorial board of several journals, including *Focus on Autism and Other Developmental Disabilities*, *Remedial and Special Education*, and *Autism: The International Journal of Research*. Brenda has made over 1000 presentations all over the world and written more than 250 articles and books on ASD. In addition, she served as the co-chair of the National ASD Teacher Standards Committee; was on the National Institute of Mental Health's Interagency Autism Coordinating Committee's Strategic Planning Consortium; and collaborated with the National Professional Center on Autism Spectrum Disorders, National Autism Center, and the Centers for Medicare and Medicaid Services who identified evidenced based practices for individuals with autism spectrum disorders and served as Project Director for the Texas Autism Resource Guide for Teachers (TARGET). Myles is also on the executive boards of several organizations, including the Scientific Council of the Organization for Autism Research (SCORE), College Internship Program, Early Autism Risk Longitudinal Investigation Network, and ASTEP – Asperger Syndrome Training and Education Program. Further, in the latest survey conducted by the University of Texas, she was acknowledged as the second most productive applied researcher in ASD in the world.

Alyson Beytien, BCBA, MS/Autism, is a popular speaker, trainer and mother of 3 sons with autism. She does training and consulting throughout the U.S. and Canada. Alyson is a Board Certified Behavior Analyst (BCBA) and has a Master's degree in Autism Spectrum Disorders from the University of Kansas. Alyson is a Behavior Analyst for Hills and Dales in Dubuque, IA where she is involved in diagnosis, assessment, intervention and training. She is the author of "Autism Everyday" which received the 2012 Literary Work of the Year from the Autism Society of America. Alyson is cheerfully addicted to Diet Coke, loves to quilt and read, and is trying to learn the meaning of the word "relax."