### Semi-structured conversation Pragmatics rating

**Probes:** Greeting, small talk, See SALT elicitation procedures
- Role play: ask child to pretend to be the mommy or daddy for toy
- When child asks for an object, tell him to ask nicer
- Give a choice of two objects, present the wrong one
- Ask for clarification of something the child says
- Perspective/narrative: 3-6 picture sequence cards/clinician can’t see the pictures

<table>
<thead>
<tr>
<th>Communication Functions</th>
<th>Yes</th>
<th>No</th>
<th>Opportunity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Directing others</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-directing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reporting</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reasoning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Predicting</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Empathizing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Imagining</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Negotiating</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Discourse Management**

- Waits turn to speak
- Responds to speech with speech consistently
- Responds to speech with relevant remark
- Maintains other’s topic for at least two turns
- Shifts topics appropriately
- Monitors partner with appropriate gaze (look at speaker~40-50%, shift gaze to look at referents)

**Register Variation**

- Talks appropriately with unfamiliar adult (clinician)
- Demonstrates register shift (role in play or story, talk to doll)
- Uses politeness conventions in requests
- Can increase politeness when told to ask nicer
- Uses indirect requests spontaneously/appropriately

**Presupposition**

- Uses pronouns appropriately (across person: I/you)
- Reference cohesion (clear antecedent for pronoun)
- Uses ellipsis appropriately
- Uses stress appropriate for emphasis and contrast
- Gives enough background information
- Can provide additional information for conversational repair

**Manner of communication**

- Gives clear, relevant responses
- Talks appropriate amount
- Can relate sequence of actions in organized manner

---