

Semi-structured conversation Pragmatics rating

Probes: Greeting, small talk, See SALT elicitation procedures – Role play: ask child to pretend to be the mommy or daddy for toy - When child asks for an object, tell him to ask nicer - Give a choice of two objects, present the wrong one - Ask for clarification of something the child says - Perspective/narrative: 3-6 picture sequence cards/clinician can't see the pictures	Yes	No	No Opportunity
<i>Communication Functions</i>			
Directing others			
Self-directing			
Reporting			
Reasoning			
Predicting			
Empathizing			
Imagining			
Negotiating			
<i>Discourse Management</i>			
Waits turn to speak			
Responds to speech with speech consistently			
Responds to speech with relevant remark			
Maintains other's topic for at least two turns			
Shifts topics appropriately			
Monitors partner with appropriate gaze (look at speaker~40-50%, shift gaze to look at referents)			
<i>Register Variation</i>			
Talks appropriately with unfamiliar adult (clinician)			
Demonstrates register shift (role in play or story, talk to doll)			
Uses politeness conventions in requests			
Can increase politeness when told to ask nicer			
Uses indirect requests spontaneously/appropriately			
<i>Presupposition</i>			
Uses pronouns appropriately (across person: <i>I/you</i>)			
Reference cohesion (clear antecedent for pronoun)			
Uses ellipsis appropriately			
Uses stress appropriate for emphasis and contrast			
Gives enough background information			
Can provide additional information for conversational repair			
<i>Manner of communication</i>			
Gives clear, relevant responses			
Talks appropriate amount			
Can relate sequence of actions in organized manner			

Paul, R. (2005). Assessing Communication in Autism Spectrum Disorders, Handbook of Autism and Pervasive Developmental Disorders. Volkmer et al, eds.